



# Complete Agenda

Democratic Service  
Swyddfa'r Cyngor  
CAERNARFON  
Gwynedd  
LL55 1SH

Meeting

**SCHOOLS FINANCE FORUM**

Date and Time

**1.30 pm, TUESDAY, 30TH JUNE, 2015**

Location

**Hen Eglwys y Santes Fair, Heol yr Eglwys, Tremadog**

Contact Point

**Glynda O'Brien**

**(01341) 424301**

(DISTRIBUTED: 22:06.15)

# SCHOOLS FINANCE FORUM

## MEMBERSHIP / AELODAETH

### AELODAU CABINET / CABINET MEMBERS

Y Cyngorydd/Cllr Gareth Thomas (Addysg)  
Y Cyngorydd/Cllr Peredur Jenkins (Adnoddau)

### CYFARWYDDWYR CORFFORAETHOL / CORPORATE DIRECTORS

Mr Iwan Trefor Jones

### PENAETHIAID UWCHRADD / SECONDARY HEAD TEACHERS

Mr Alun Llwyd – Ysgol Dyffryn Ogwen                      Sedd wag -  
Mr Eifion Jones - Ysgol Brynrefail                      Mr Andrew Roberts - Ysgol y Berwyn

### PENAETHIAID CYNRADD / PRIMARY HEAD TEACHERS

Mrs Iona Jones - Ysgol Edmwnd Prys/Bro Cynfal                      Mr Gwyn Howells - Ysgol y Gelli  
Mrs Sian Elen Fleming - Ysgol Llanaelhaearn                      Mr Rhys Williams - Ysgol Cymerau  
Mrs Menna Wynn Pugh - Ysgol Penybryn                      Mrs Esme Spencer - Ysgol Baladeulyn

### UNDEBAU ATHRAWON / TEACHERS' UNIONS

Mr Neil Foden – Ysgol Friars

### LLYWODRAETHWYR / GOVERNORS

#### Arfon

Mr Walter Williams – Ysgol Dyffryn Ogwen -  
Mr Godfrey Northam - Ysgol Llanllechid

#### Meirionnydd

Mr Eifion Williams - Ysgol y Moelwyn  
Mr Gwynne Pierce - Ysgol Llanbedr

#### Dwyfor

Mr Glyn Owen – Ysgol Uwchradd Botwnnog -  
Mr T. Elwyn Jones - Ysgol Bro Plenydd

### ESGOBAETH / DIOCESE

Parchedig/Rev Robert Townsend

### YSGOLION EGLWYS / CHURCH SCHOOLS

(Disgwyl enwebiad / Awaiting Nomination)

### YSGOLION ARBENNIG / SPECIAL SCHOOLS

Mrs Donna Roberts - Ysgol Hafod Lon ac Ysgol Pendalar

### Sylwedyddion / Observers :

Mr Dilwyn Williams, Prif Weithredwr/Chief Executive  
Mr Arwyn Lloyd Thomas, Pennaeth Addysg / Head of Education Service  
Mr Owen Owens, Uwch Reolwr Ysgolion / Senior Schools' Manager  
Mr Hefin Owen, Rheolwr Cyllid y Gyfadran Datblygu/Finance Manager Development Directorate  
Mr Cai Larsen, Cadeirydd Ffederasiwn Penaethiaid Cynradd  
Mrs Alwen Watkin, Cadeirydd Ffederasiwn Penaethiaid Uwchradd

# A G E N D A

1. **ELECTION OF CHAIRMAN**

To elect a Chairman for the Forum for 2015/16.

2. **ELECTION OF VICE-CHAIRMAN**

To elect a Vice-Chairman for the Forum for 2015/16.

3. **APOLOGIES**

To receive apologies for absence.

4. **DECLARATION OF PERSONAL INTEREST**

To receive any declaration of personal interest.

5. **MINUTES**

1 - 8

To confirm the minutes of the previous meeting held on 26 February 2015.

(Copy enclosed)

6. **MATTERS ARISING FROM THE MINUTES:**

- 3 (a) Financial Training for Schools
  - 13 October 2015
  - 14 October 2015
  - 15 October 2015

Locations and time to be confirmed

7. **EDUCATION FINANCE WORKING GROUP**

9 - 12

To consider a report by the Head of Education on the above.

(Copy attached)

8. **SCHOOLS FINAL ACCOUNTS 2014/15**

13 - 19

To consider a report by the Head of Education on the above.

(Copy attached)

9. **EDUCATION IMPROVEMENT GRANT**

20 - 32

To consider a report by the Head of Education on the above.

(Copy attached)

**10. SCHOOLS COMPUTER NETWORK**

33 - 35

To consider a report by the IT and Transformation Senior Manager.

(Copy attached)

**11. SET MEETING DATES**

- ? November 2015
- ? February 2016 (before 16 February 2016)

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**SCHOOLS BUDGET FORUM**  
**Minutes of meeting held at Hen Eglwys**  
**Santes Fair, Tremadog,**  
**on 26 February 2015 from 10.00 a.m. to 12.30 p.m.**

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**Present:**

**Mr Godfrey Northam – Chairman**

**Cabinet Members:** Cllr Gareth Thomas (Education)  
Cllr Peredur Jenkins (Resources)

**School Headteachers :** Eifion Jones (Ysgol Brynrefail), Alun Llwyd (Ysgol Dyffryn Ogwen), Gareth T M Jones (Ysgol Botwnnog), Andrew Roberts (Ysgol y Berwyn), Rhys Williams (Ysgol Cymerau), Esme Spencer (Ysgol Baladeulyn), Menna Wynne-Pugh (Ysgol Penybryn, Tywyn), Sianelen Fleming (Ysgol Llanaelhaearn)

**Teaching Unions:** David Healey (Ysgol Friars)

**Governors:** Walter Williams (Secondary Sector)  
Gwynne Pierce (Primary Sector )

**Officers:** Arwyn Thomas (Head of Education)  
Hefin Owen (Finance Manager Development)  
Eluned Williams ( Senior Officer Ancillary Services)  
Glynda O'Brien (Members and Scrutiny Support Officer)

**Apologies:** Dilwyn Williams (Chief Executive), Iwan Trefor Jones (Corporate Director), Dafydd L. Edwards (Head of Finance), Gwyn Howells (Ysgol y Gelli), Iona Wyn Jones (Ysgol Bro Cynfal and Ysgol Edmwnd Prys) and Donna Roberts (Ysgol Pendalar)

**1. DECLARATION OF PERSONAL INTEREST**

None.

**2. MINUTES**

The Chairman signed the minutes of the following Schools Budget Forum meeting:

- (a) 3 November 2015
- (b) 15 January 2015 Extraordinary Meeting

subject to amending decision (b) in Item 3 – Schools Saving Target in minutes for 15 January 2015 for scrutiny

- (i) **That the Schools Budget Forum agree to implementation of the agreed plans equivalent to £1,894,240**
- (ii) **as no final agreement was reached between the sector on any “Model” (A, B, nor C, as presented) for the teaching staff element in the medium term**

(2016/17 – 2017/18), and that “Model A” total for the primary sector and “Model C” for the secondary sector would leave the Working group £541,260 short of the savings target of £4.3m for schools, it was agreed that the working Group should continue to review education services and organization in order to identify the remaining savings target, and recommend that the Cabinet continue to try and identify how best to achieve the entire £4.3m.

(iii) Therefore, for 2015/16, it was noted that if the savings for schools could be limited to £952,000, there was an agreement in the Schools Budget Forum for the Council to temporarily use discretion based on an agreed compromise within the totals agreed upon and recommend that the Cabinet implement “Model B” ( with a ratio of around 2.3:1 of the teaching staff savings between the sectors) in 2015/16. That would lead to a reduction of £60,131 of primary sector teaching staff allocation, and a reduction of £25,771 of secondary teaching staff allocation.

### **3. MATTERS ARISING FROM THE MINUTES**

#### **(a) 3 November 2014 - item 3 (a) – Financial training for schools**

(i) Apologies were received from the Finance Manager on the lack of progress in organizing schools financial training but this remains a priority.

(ii) The Head of Education added that he had asked Headteachers to list management issue that work well so that consideration could be given to holding a series of workshops for school leaders. To hold workshops and challenge of training with regard to staff’s capacity to do so and that the central staffing structure would require consideration. It is also intended to invite GwE officers to the Management Group in order to discuss human resources and finance arrangements so as to ensure a robust monitoring arrangement.

(iii) In response, the Headteacher noted that a budget monitoring arrangements would be beneficial so that budget projections can be shared.

**Resolved to: Approve and note the above.**

#### **(b) 15 January 2015 – Item (d) – Accelerate schools organization**

The Head of Education reported that it was evident that schools organization required consideration and that discussions needed to be held and particularly address infrastructure. This does not imply closure but various options and conditions that provide robust leadership for the future could be considered. It is accepted that it will be a difficult discussion but a mature approach is required for the benefit of the pupils within the establishments.

**It was resolved: To approve and note the above.**

### **4. SCHOOL SAVINGS**

The Cabinet Member for Education reported that the Council’s financial strategy for next year have received attention from the Cabinet at its meeting on 19 February and he reported on the Schools Savings Target Working group to implement The Cabinet member for Education stated that the Council’s financial strategy for next year had

received attention from the Cabinet at its meeting held on 19 February and he reported on the Schools Savings Target Working Group recommendation to implement savings plans equivalent to £1, 894,240 and Primary and Secondary Headteachers presentations were presented outlining the likely impact of the cuts on pupils achievements based on reducing the pupil:teacher ratio on no more than Model A for the primary sector (namely -£1,406,480) and no more than Model C for the secondary sector ( -£458,023).

The Cabinet for 2015/16 agreed to the Budget Forum's recommendation to limit the savings for schools to £952,000, and that the Council for the time being use discretion on a compromise within the maximum totals agreed upon to act in accordance with "Model B" (with a ratio of around 2.3:1 of the teaching staff savings between the sectors) in

2015/16. That would reduce £60,131 of primary sector teaching staff allocation, and reduce £25,771 of secondary sector teaching staff allocation.

In addition, the Cabinet decided to ask the Schools Savings Target Working Group to proceed with the task to identify the remaining savings target exceeding £952,000 for 2015/16 awaiting their recommendation on how the entire £4.3 can be achieved over the period 2015-16 – 2018/19.

The Cabinet Member has also attended a Secondary sector Chair of Governors Federation meeting that was a beneficial meeting when the size of the school cuts was highlighted and the clear message that emerged from that meeting was that schools organization throughout the County needed to proceed. However, attention was drawn to the fact that a letter had been sent to the press on behalf of the Federation that had slightly hardened the case and that open discussions would have been far much better.

The Head of Education added that further work was required as regards identifying the remaining cuts of £2,405,760 with regard to the A models (primary sector) and C (secondary sector) and identify the gap of £541,260 between both models. It was also noted that central cuts would need to be discussed so as to scrutinize the entire situation and it was obvious that the infrastructure was unsustainable for the future.

The following matters were considered during the following discussion:

- (i) It would be beneficial for the schools if they knew exactly what the three year budget projections are.
- (ii) In response to an enquiry regarding how much discussion was had in the Cabinet on the savings for the schools, the Cabinet Member gave an assurance that a detailed discussion had been held and that the likely impact on schools if the cuts were realized, had been considered.
- (iii) As to the Cabinet Member for Education's concern that the letter had been sent to the press, it was explained that the Federation of the Chair of Governors had unanimously decided to take this step because it was felt that the governing bodies are accountable to parents and that they should be aware of the crisis that schools face.
- (iv) As regards the secondary sector, the cuts equate to loss of 33<sup>1</sup>/<sub>2</sub> teaching posts, 17<sup>1</sup>/<sub>2</sub> of assistants posts and 16 support staff posts and in essence a medium sized school staff will disappear in the first year.
- (v) Concern that demography was not considered with regard to contribution to the cuts and the whole purpose of providing the presentations on the likely impact of the cuts was to illustrate the critical situation and draw attention to that 100-150 posts in the secondary sector would disappear over the next 3

- years. It would be useful to hold a similar exercise in the primary sector so as identify the total number of posts lost in the primary and secondary sector.
- (vi) When looking at similar schools from the same family, it was emphasized that schools in Gwynedd received less per capita pupil allocation
  - (vii) There was concern that letter 3 had been sent to the teachers and unions and that a similar situation had not previously arisen.
  - (viii) The need to accelerate the County organization agenda.
  - (ix) In response to a discussion with the Union Officers, it was suggested that Headteachers have a discussion with Owen Owens with regard to unions current information at a county level.

In response to the Headteachers concerns, the Cabinet Member said that he had been in post for six months and that education was under a considerable strain with difficult decisions to be taken. It is therefore unavoidable that radical changes to the entire education field be considered and that in the interest of the pupils who are central to any discussions, leadership, safety net, centralization, federalization, etc require consideration.

As regards the County's organization agenda, he mentioned the need to review the strategy including other matters such as the entire education service within the County. It was emphasized that organization was time consuming as regards funding arrangements, business plan and was reliant on the Organization Team's capacity.

The Cabinet Member for Finance said that Cabinet members were governors and that they faced a very difficult decision in implementing the cuts. Whilst sympathizing with school Headteachers, it had been ensured that Cabinet members understood and were concerned about the situation. It was also noted that changing the system and infrastructure was welcome and that this was the crux of the problem and collaboration was sought to resolve the situation.

**It was resolved to: (a) Give approval to the Schools Savings Target Working group to continue the work.**

**(b) That the Education Department required transparency and to present 3 year projections soon to schools, including facts about allocations for 2015/16 to include the impact of the cuts:**

- **Demography**
- **Integration**
- **Education improvement grant**
- **6<sup>th</sup> Form Grants**
- **Cognition and learning (schools who buy in)**

## **5. SCHOOLS EDUCATION IMPROVEMENT GRANT (SEIP) 2015-16**

The Finance Manager reminded members of the Welsh Assembly Government's aim to combine 11 Education/Schools Grant to one grant entitled "Schools Education Improvement Grant" that implied that these grants reduced by £156.7m in 2014/15 to £141.0m in 2015/16, a reduction of £15.7m or 9.5% (and in real terms by at least £17.3m or 10.9%). One amount of the grant is disseminated at North Wales level (6 consortia LEAs) and following discussion, an allocation of £6.4m is envisaged for Gwynedd that equates to a reduction of £640,000. Officers were in the process of modelling the allocations and an allocation of £3.9m is envisaged for the



Foundation Phase and that an internal discussion would have to be held as obvious opportunities need to be taken and will impact individuals.

The Head of Education stated that further discussions would need to be held on grant expenditure and that the Welsh Government had not finalized terms. These represented further Government cuts and that it was unavoidable that some of these which are paid from the grant would have to be terminated.

**It was resolved: To accept the above information, noting concern about additional cuts, especially for the primary sector.**

## **6. CONSULTATION ON COGNITION AND LEARNING**

The Head Of Education mentioned the consultation that is proceeding regarding changes to arrangements for ALN pupils to create a more efficient system and robust multi-agency arrangements. Further discussions would need to be held so as to develop the school's collaborative role with multi-agency partners.

The following comments were made during the subsequent discussion:

- (i) It was asked what was happening to the provision that has already been put in place and funded by the schools
- (ii) That there is already good provision in schools and that it was being taken from schools
- (iii) That some schools had not committed to the cognition and learning SLA with many pupils receiving support from schools and there was concern as to what would happen to the staff and support for the pupils if the funding ended at Easter.
- (iv) That the LEA had monitored the service provided for the ALN pupils and had acknowledged that it was of high quality
- (v) A request was made that any cut be made from September instead of from April so as to provide schools with time to make relevant arrangements.

In response to concerns, the Head of Education explained that if full information from the consultation is obtained, the system will provide schools with the means to use funding flexibly. In the past, individuals at the Foundation Phase had a specific supporting role but now the Government's legislative changes would provide schools with flexibility. It was also stated that 8 schools were making their own arrangements and that hopefully by the summer term, expectations of the resources can be clearly defined as there is currently too much administration involved. The Head of Education gave an assurance that everything will be taken into consideration to ameliorate any concerns and schools who have withdrawn from the SLA will receive instructions.

**It was resolved: To approve and note the above requesting the Head of education to consider (v) above.**

## **7. ALLOCATION FORMULA: SCHOOLS NETWORK FUNDING**

The Development Finance Manager's written report had been presented that outlined schools network funding allocation formula. The Forum was reminded that the Information Technology and Transformation Senior Manager had given a presentation to the Forum at its meeting held on 3 November 2014. 113 of schools were consulted and 4 responses were received namely:

- 1 school confirmed that it supported the allocation method/formula.
- 2 schools felt that it was fair that some of the costs be shared based on numbers, but that it appeared that there was an element of unfairness for some schools with the cost of “circuits” hire exceeding the average possibly due to location. Concern that a precedent was set to charge more for services in the outermost rural areas of the county rather than sharing the total cost between all schools. Propose that the “circuits” element be shared proportionately between the schools rather than on true cost per site.
- The third school’s focus was not on the basis of the formula, but instead on the weaknesses of the service.

On behalf of a primary school, a Governor asked what the reaction would be if the school withdrew from the SLA due to the intention to discuss with the owners of Llanbedr Airfield who have already received fast broadband.

In reply, the Finance Manager noted that the above comment would be sent to the Information Technology and Transformation Senior Manager and that this could be further discussed at the next Budget Forum meeting held in June when the SLA will be presented.

**It was resolved: (a) Approve the adoption of the allocation proposed in the report.**

**(b) Hold a further discussion at the next Schools Budget Forum meeting with regard to those schools who wish to withdraw from the SLA.**

## **8. INCLUSION SERVICE REVIEW**

The Head of Education requested that Headteachers nominate in the geographical representative catchment-areas of the three areas to establish a Task Group to model the inclusion provision due to the need to hold a service review and make it fit for purpose. It was mentioned that the requirements of Arfon, Dwyfor and Meirionnydd differed and that new models would have to be considered by September through re-defining the service to cater for Gwynedd’s requirements and match it to Europe funding.

In response to an enquiry from the Headteacher about devolving the service, the Head of Education noted that the aim was to keep children in the mainstream as far as possible, as it had to be borne in mind that the mainstream does not suit certain individuals and that which model would be appropriate could be considered. It would also provide an opportunity to consider the Welfare Officers role and establish inclusive support.

**Decided to: Approve and note the above.**

## **9. INTEGRATION BUDGET**

The Head of Education said that because 24 schools had not responded to the request for a provision map so that the above budget could be allocated, there was inadequate information to proceed and decide. Primary Headteachers were asked to

send a message to the catchment-areas, that the information was immediately required to reconcile the entire information to obtain a full picture and safeguard the budget so as to ensure effective modelling for next year. No budget cuts would occur this year but there would be frustration if schools did not collaborate in presenting the provision map.

In response, the Head of the Secondary Sector noted schools frustration due to overspend on this budget. The schools received the money and they did not spend more than their allocated amount and they were punished - that meant another cut on top of all the other cuts.

**Decided: To approve and note the above.**

## **10. PRESENT SLA's 2015-2018**

Schools Service Level Agreements for School Catering and Cleaning were presented.

The Senior Support Services Officer reported that the school was now part of the Primary and Special Schools current Cleaning Agreement as Ysgol Eifion Wyn had signed up to it following several years with a Private Company.

The following principal changes in the Agreement were mentioned:

### **Primary**

- (i) That the agreement was with the Education Department rather than Catering and Leisure
- (ii) That the cleaners and caretakers job descriptions had been added to to assist the Headteachers workload such as placing orders for soap, toilet paper and hand drying paper, test fire alarms, test taps, showers and water fountains; work with Biomass boilers if applicable.
- (iii) Up-date on DBS and Level 1 Protection Training

### **Secondary**

- (i) That 9 schools had signed up to the current agreement
- (ii) 5 schools have self-management Friars, Y Berwyn, Moelwyn, Y Gader and Ardudwy
- (iii) As regards changes to the agreement:
  - That the agreement is with the Education Department rather than with Catering and Leisure
  - Up-date on DBS and Level 1 Protection Training

### **Primary and Special Catering**

- (i) Every school have signed up to the current agreement
- (ii) Principal changes:
  - Agreement with the Education Department rather than with Provision and Leisure

- New Acts on Healthy Eating in Schools bill (Wales) 2009 and the Healthy Eating in Schools Regulations (Requirements and Standards of Nutrition (Wales) 2013
- Scoring Food Hygiene Act (Wales) 2013
- RIDDOR 2013
- Healthy Eating in Schools (Wales) Bill and Healthy Eating in Schools Regulations (Nutrition Requirements and Standards (Wales) 2013 to replace "Appetite for Life"
- DBS and Level 1 Training and Protection

### **Secondary Sector Catering**

11 Secondary Schools have signed up to the agreement

3 Secondary schools are self-managing – Ardudwy, Y Gader and Moelwyn

Principal changes as outlined above to Primary and Special.

As regards cost of the agreement, the Education Department pays the Catering Service's costs on behalf of the school and then transfers the costs to the school monthly and claim the management fee – a percentage of up to 7.5% of the entire costs. The management fee in 2015/16 is **5%**.

Forum Members gave the following comments:

- (a) As regards Educare training (cleaning and kitchen staff), that the staff require support and that some of them could not complete it in an hour due to their lack of computer skills. It was also felt that the fourth part of the training involved a management field.
- (b) Would it be possible for the management charge to be 5% for every school for the three years.

**Decided: To approve and note the report's and SLA's contents.**

### **11. NEXT MEETING**

**It was resolved to: (a) Hold the next meeting of the Schools Budget Forum around mid/end of June**

**(b) Ensure that written reports will from now on be sent promptly to Members.**

**CHAIRPERSON**

<b>MEETING</b>	SCHOOLS BUDGET FORUM
<b>DATE</b>	30 June 2015
<b>TITLE</b>	Education Finance Working Group
<b>PURPOSE</b>	Continue the task of identifying and implementing savings
<b>RECOMMENDATION</b>	Agree on membership and time-table for implementation
<b>REPORT BY</b>	Arwyn Thomas, Head of Education
<b>CABINET MEMBER FOR EDUCATION</b>	Cllr Gareth Thomas

## 1 Savings of £4.3m

1.1 In compliance with the Cabinet’s decision taken on 19 February 2015 (below) , the Schools Finance Forum is asked to confirm that the Schools Finance Working Group meet soon to discuss.

*6.2 Approve the Education Finance Forum’s proposals to identify £952,000 of savings from the schools budget in 2015/16 and keep within the pledged funding for schools, using “Model B2 for reducing £60,131 from the primary sector’s teaching staff allocation, and reduce £25,771 from the secondary sector’s teaching staff allocation.*

*6.3 Ask the Schools Finance Forum to continue to review education services and organization in order to identify the rest of the savings targets above the £952,000 for 2015/16, awaiting their recommendation on how the entire £4.3m can be achieved during 2015/16 - 2018/19.*

*6.4 Ask the Cabinet Member for Education to encourage individual schools governing bodies to consider how they can use their schools balances as part of a package to address their Financial shortfall using a planned approach.*

1.2 Enclosed for your information is an analysis of the £4.3m (appendix 1) that has been prepared for the Working group.

## 2. Cuts

2.1 The aim of setting a target of £4.3m was to try and get the Education Service to maximize the efficiency savings that could be squeezed from the education system before proceeding to cuts. It must be recognized that the borderline between efficiency savings and cuts is very difficult to define in the educational world.

2.2 From September, the Council will hold consultations with Gwynedd residents on the **cuts** that can be implemented, and currently, the cabinet is considering the limited options for cuts in the Education field. [i.e we can make the system more efficient but in light of the service's statutory nature, it is difficult to envisage substantial opportunities to offer as options for Gwynedd residents].

2.3 In view of that and that 38% of the Council's expenditure is tied into Education, there is the possibility that the Council will request that the Service seek to identify more efficiency savings on top of the current £4.3m.

## 3 Membership and Implementation Time-table

3.1 The Forum is asked to consider and confirm membership of the Education Finance Working group, reminding the Forum of the previous working-group membership namely the Schools Savings Target Working group

- 1 Forum Chairman
- 1 Cabinet Member for Education
- 4 Primary Heads
- 4 Secondary Heads
- 1 Special School Headteacher
- 1 Diocese

Together with the following observers -

- 1 Chair of the Services Scrutiny Committee
- 1 Vice-chair of the Services Scrutiny Committee

3.2 I will present a time-table for implementation for the Working-group on the day

Gweithgor Cyllid Addysg Arbedion o'r Cwntwm Datganoledig Ysgolion	Blwyddyn Gyllidol 2015/16			Blwyddyn Gyllidol 2016/17			Blwyddyn Gyllidol 2017/18			Blwyddyn Gyllidol 2018/19			Cyfanswm		
	Cynradd	Uwchradd	Cyfanswm	Cynradd	Uwchradd	Cyfanswm	Cynradd	Uwchradd	Cyfanswm	Cynradd	Uwchradd	Cyfanswm	Cynradd	Uwchradd	Cyfanswm
	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£
1 Fformiwla - cymhareb athro disgybl 'Model B'	-60,000	-26,000	-86,000	-965,000	-414,000	-1,379,000	-659,000	-282,000	-941,000			0	-1,684,000	-722,000	-2,406,000
2 Ynni	-200,000	-150,000	-350,000			0			0			0	-200,000	-150,000	-350,000
3 Glanhau	-15,000	-14,000	-29,000	-26,000	-24,000	-50,000	-11,000	-10,000	-21,000			0	-52,000	-48,000	-100,000
4 Pris Cinio Ysgol	-41,000	-37,000	-78,000	-50,000	-44,000	-94,000	-15,000	-13,000	-28,000			0	-106,000	-94,000	-200,000
5 Brecwast am ddim	-29,000		-29,000	-21,000		-21,000			0			0	-50,000	0	-50,000
6 Cwricwlwm Amgen		-83,000	-83,000		-59,000	-59,000			0			0	0	-142,000	-142,000
7 Codi Safonau CA3		-112,000	-112,000		-80,000	-80,000			0			0	0	-192,000	-192,000
8 Cronfa Maint Dosbarthiadau Mawr CA2	-185,000		-185,000	-132,000		-132,000			0			0	-317,000	0	-317,000
9 Trefniadaeth Ysgolion - cynlluniau ar y gweill			0			0			0	-345,000		-345,000	-345,000	0	-345,000
10 Trefniadaeth Ysgolion - cynlluniau newydd			0			0			0	-198,000		-198,000	-198,000	0	-198,000
<b>Cyfanswm</b>	<b>-530,000</b>	<b>-422,000</b>	<b>-952,000</b>	<b>-1,194,000</b>	<b>-621,000</b>	<b>-1,815,000</b>	<b>-685,000</b>	<b>-305,000</b>	<b>-990,000</b>	<b>-543,000</b>	<b>0</b>	<b>-543,000</b>	<b>-2,952,000</b>	<b>-1,348,000</b>	<b>-4,300,000</b>
<b>Nodir</b>															
11	Sail 'Model B' (sef rhannu arbedion £2,406,000 ar sail Cynradd 70% ac Uwchradd 30%) yw gweithredu toriad ar sail Model A (sef pro rata i'r cwntwm sy'n rhoi Cynradd 55% ac Uwchradd 45%) gan gwanio ymhellach Cymhareb Athro Disgybl (CAD) Cynradd cyfwerth ag hanner disgybl. Byddai gweithredu 'Model B' yn rhoi Cymhareb Athro Disgybl uchaf o 27.09:1 mewn Ysgol Gynradd i gymharu gyda'r uchaf o 25.03:1 yn 2015/16.														
12	Ni fu unrhyw benderfyniad ar y symiau a ddangosir mewn coch.														

Pasiadau eraill i cyllid ysgolion	Blwyddyn Gyllidol 2015/16		Blwyddyn Gyllidol 2016/17		Blwyddyn Gyllidol 2017/18		Blwyddyn Gyllidol 2018/19		Cyfanswm (nid yn gyflawn)	
	Cynradd	Uwchradd	Cynradd	Uwchradd	Cynradd	Uwchradd	Cynradd	Uwchradd	Cynradd	Uwchradd
13 Grant Rhagolwg addasiad ariannol nifer disgyblion	£174,000	-£404,000	£210,000	-£482,000	£21,000	-£333,000	-/+£?	-/+£?	£405,000	-£1,219,000
14 Grant Gwella Addysg	-	-	-£?	-£?	-£?	-£?	-£?	-£?	-£?	-£?
15 Grant Amddifadedd Disgyblion	£190,000	£25,000	£110,000	£73,000	-/+£?	-/+£?	-/+£?	-/+£?	£300,000	£98,000
16 Grant 6ed Dosbarth	-	-£160,000	-/+£?	-/+£?	-/+£?	-/+£?	-/+£?	-/+£?	-	-£160,000

Ciplun 31 Mawrth 2015		
Balansau	Cynradd	Uwchradd
17 Balansau ysgolion - arian	£2,613,766	£820,055
18 Balansau ysgolion - canran o'r dyraniad	7.32%	2.45%

Education Finance Working Group Savings from the Schools Delegated Quantum	Financial Year 2015/16			Financial Year 2016/17			Financial Year 2017/18			Financial Year 2018/19			Total		
	Primary	Secondary	Total	Primary	Secondary	Total	Primary	Secondary	Total	Primary	Secondary	Total	Primary	Secondary	Total
	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£
1 Formula - pupil teacher ratio 'Model B'	-60,000	-26,000	-86,000	-965,000	-414,000	-1,379,000	-659,000	-282,000	-941,000	0	0	0	-1,684,000	-722,000	-2,406,000
2 Energy	-200,000	-150,000	-350,000			0			0	0	0	0	-200,000	-150,000	-350,000
3 Cleaning	-15,000	-14,000	-29,000	-26,000	-24,000	-50,000	-11,000	-10,000	-21,000	0	0	0	-52,000	-48,000	-100,000
4 School Meals Price	-41,000	-37,000	-78,000	-50,000	-44,000	-94,000	-15,000	-13,000	-28,000	0	0	0	-106,000	-94,000	-200,000
5 Free Breakfast	-29,000		-29,000	-21,000		-21,000			0	0	0	0	-50,000	0	-50,000
6 Alternative Curriculum		-83,000	-83,000		-59,000	-59,000			0	0	0	0	0	-142,000	-142,000
7 Raise Standards KS3		-112,000	-112,000		-80,000	-80,000			0	0	0	0	0	-192,000	-192,000
8 KS2 Large Class Size Fund	-185,000		-185,000	-132,000		-132,000			0	0	0	0	-317,000	0	-317,000
9 Schools Reorganisation - plans in place			0			0			0	-345,000	-345,000	0	-345,000	0	-345,000
10 Trefniadaeth Ysgolion - new plans			0			0			0	-198,000	-198,000	0	-198,000	0	-198,000
<b>Total</b>	<b>-530,000</b>	<b>-422,000</b>	<b>-952,000</b>	<b>-1,194,000</b>	<b>-621,000</b>	<b>-1,815,000</b>	<b>-685,000</b>	<b>-305,000</b>	<b>-990,000</b>	<b>-543,000</b>	<b>0</b>	<b>-543,000</b>	<b>-2,952,000</b>	<b>-1,348,000</b>	<b>-4,300,000</b>
<b>Note</b>															
11	'Model B' (namely divide £2,406,000 savings on the basis Primary 70% and Secondary 30%) is based upon 'Model A' (namely pro rata to the quantum which gives Primary 55% and Secondary 45%) and then weakening further the Primary Pupil Teacher Ratio (PTR) equivalent to half a pupil. Implementing 'Model B' will give a highest Pupil Teacher Ratio of 27.09:1 in a Primary School compared to the highest of 25.03:1 in 2015/16.														
12	There has been no decision on the amounts shown in red.														

Other variations to schools finance	Financial Year 2015/16		Financial Year 2016/17		Financial Year 2017/18		Financial Year 2018/19		Total (not complete)	
	Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary	Primary	Secondary
	£	£	£	£	£	£	£	£	£	£
13 Actual/Projected financial effect pupil numbers	£174,000	-£404,000	£210,000	-£482,000	£21,000	-£333,000	-/+£?	-/+£?	£405,000	-£1,219,000
14 Education Improvement Grant	-	-	-£?	-£?	-£?	-£?	-£?	-£?	-£?	-£?
15 Pupil Deprivation Grant	£190,000	£25,000	£110,000	£73,000	-/+£?	-/+£?	-/+£?	-/+£?	£300,000	£98,000
16 6th Form Grant	-	-£160,000	-/+£?	-/+£?	-/+£?	-/+£?	-/+£?	-/+£?	-	-£160,000

Snapshot 31 March 2015		
Balances	Primary	Secondary
17 Schools' Balances - funds	£2,613,766	£820,055
18 Schools' Balances - percentage of allocation	7.32%	2.45%



<b>MEETING</b>	<b>SCHOOLS BUDGET FORUM</b>
<b>DATE</b>	<b>30 June 2015</b>
<b>TITLE</b>	<b>Schools Final Accounts Financial Year 2014/15</b>
<b>PURPOSE</b>	<b>Present for your information</b>
<b>RECOMMENDATION</b>	<b>For approval</b>
<b>REPORT BY</b>	<b>Arwyn Thomas, Head of Education</b>
<b>CABINET MEMBER FOR EDUCATION</b>	<b>Cllr Gareth Thomas</b>

## 1 Finalized Accounts 2014/15

1.1 Appended for your information details of school balances on 31 March 2015 (appendix 1).

1.2 Summary of school balances on 31/03/2015 -

	<b>Percentage 31/03/2014</b>	<b>£</b>	<b>increase/reduction</b>	<b>£ 31/03/2015</b>	<b>percentage</b>
<b>Primary</b>	7.26%	£2,567,330	+£46,436	£2,613,766	7.32%
<b>Secondary</b>	3.30%	£1,139,969	<b>-£319,914</b>	£820,055	2.45%
<b>Special</b>	3.20%	£69,547	<b>-£7,787</b>	£61,760	2.80%
<b>Total</b>	<b>5.24%</b>	<b>£3,776,846</b>	<b>-£281,267</b>	<b>£3,495,480</b>	<b>4.89%</b>

1.3 Overall, balances of all schools in Gwynedd have reduced by £281,267 during 2014/15 to £3,495,580, equivalent to 4.89% of their final allocation.

1.4 15 schools have a financial deficit at the end of 2014/15 to the value of £327,873, compared to 7 at the end of 2013/14 to the value of £116,313.

- 9 Primary Schools have a total deficit of £111,677 (vary between £780 and £52,579)
- 5 Secondary Schools have a total deficit of £190,742 (vary between £17,943 and £94,128)
- 1 Special School with a deficit of £25,454

1.5 In accordance with what occurred in 2012/13 and 2013/14, there is a substantial reduction in Secondary school balances and an increase in Primary School balances.

## 2 Use of Balances Guidance Plan.

2.1 The Education Department has the power to instruct the governing body on how to spend the element of their balances that exceeds the £50,000 threshold for Primary Schools and £100,000 for Secondary and Special Schools.

2.2 Details of the implementation procedure

- **Balances exceeding 5%** : In compliance with Schools Funding Scheme (clause 4.2) schools who have balances of over 5% of their allocation have a statutory requirement to report to the LEA on the use that the school intends to make of the balances (the Governing Body is expected to agree on the school's response to the questionnaire). This is done through issuing the appropriate questionnaire (Appendix 2).

**Time-table: questionnaire to be returned by 17 July 2015**

- **Balances exceeding £50,000/£100,000 threshold** : Identify Schools balances on 1 April, adding calculation of the balances exceeding the appropriate threshold (appendix 2). The schools concerned are requested to report to the LEA on the use that the school intends to make of their balances (the Governing Body is expected to have agreed on the school's response to the questionnaire). That is done through issuing an appropriate questionnaire (appendix 2).

**Time-table: questionnaire to be returned by 17 July 2015**

- **Guidance for Governing Body**

Following a review of schools response to the above two requests, if appropriate, I will instruct the Governing Body with balances in excess of the £50,000/£100,000 threshold how to spend an element of their balances and seek confirmation that they will spend in compliance with the instruction.

I will also contact schools who have balances exceeding 5%, but below the threshold, if the questionnaire on use of balances is vague and/or that the reasons given are unacceptable or vague.

**Time-table: October 2015**

- **Surplus payment to the LEA**

Review whether a school has followed the guidance, and if they have not, notify the school of the financial amount immediately transferred from the school budget to the schools budget.

**Time-table – December 2015**

2.3 Column 'F' in appendix 1 indicates the financial amounts exceeding the thresholds.

## **2. Conclusion**

- 2.1 Gwynedd Primary Schools total and percentage balances remain high and still cause concern.
- 2.2 Another cause for concern is that Gwynedd has any school with a financial deficit, and the increase in the number of schools and the value of the deficit.

## **3. Recommendation**

**3.1 The Education Department and Finance Department should closely collaborate with schools who have a financial deficit to ensure that they clear the deficit as soon as possible.**

**3.2 The Education Department and the Finance Department should review the current school budgets monitoring arrangements.**

**3.3 When dealing with balances, it is imperative to consider the challenge that schools face in finding substantial financial savings in the financial years 2016/17, 2017/18 and beyond. There should also be an awareness of the financial impact of a projected further reduction in Secondary School pupil numbers of over £800,000 between 2016/17 and 2017/18.**

Balansau Ysgolion 31 Mawrth 2015 /  
Schools Balances 31 March 2015

Eitem 8 - atodiad 1  
Item 8 - appendix 1

A	B	C	CH	D	DD	E	F
Rhif Ysgol School No	Enw Ysgol / School Name	Balansau / Balances 31/03/14	Dyranïad Terfynol / Final Allocation 2014/15	Balansau 31/03/15 fel % o'r Dyranïad / Balances 31/03/15 as a % of Allocation	Balansau / Balances 31/03/15	Cyfanswm Balansau dros 5% / Total Balances over 5% 31/03/15	Cyfanswm Balansau dros £50k neu £100k / Total Balances over £50k or £100k 31/03/15
		£	£		£	£	£
1	2000	Gwaun Gynfi	30,062	607,441	6.53%	39,666	9,294
2	2004	Nefyn	42,759	469,564	11.34%	53,238	29,760
3	2006	Llanrug	-14,200	770,505	-6.85%	-52,759	
4	2008	Abererch	12,698	232,876	5.65%	13,159	1,515
* 5	2009	Abersoch	16,145	131,072	12.81%	16,787	10,234
* 6	2010	Beddgelert	10,842	167,739	7.37%	12,369	3,982
7	2011	Bethel	4,926	491,388	7.33%	36,043	11,474
8	2013	Bodfeurig	33,972	242,836	1.11%	2,684	
9	2015	Borthygest	5,491	206,224	8.76%	18,064	7,753
* 10	2016	Bronyfoel	26,714	175,915	9.26%	16,298	7,502
11	2017	Brynaerau	19,322	227,830	15.19%	34,598	23,207
12	2024	Carmel	18,829	195,426	9.51%	18,576	8,805
13	2026	Y Gelli	46,863	658,235	8.33%	54,842	21,930
14	2028	Penybryn	22,171	444,052	6.02%	26,721	4,519
15	2033	Trefferthyr	38,533	391,313	4.67%	18,271	
16	2035	Cwm Y Glo	35,143	194,212	18.23%	35,411	25,700
17	2036	Chwillog	7,420	203,189	6.98%	14,174	4,015
18	2039	Crud Y Werin	23,227	241,960	8.27%	20,020	7,922
19	2042	Dolbadarn	50,217	560,600	13.80%	77,344	49,314
20	2046	Edern	15,369	276,641	1.01%	2,800	27,344
* 21	2047	Felinwnda	9,944	161,571	6.63%	10,713	2,635
22	2048	Bro Plennydd	1,886	263,687	-4.33%	-11,430	
23	2049	Garndolbenmaen	14,578	208,059	8.01%	16,675	6,272
24	2051	Glanadda	21,921	233,818	25.18%	58,878	47,187
25	2057	Groeslon	62,945	271,159	11.07%	30,012	16,454
* 26	2059	Llanaelhaearn	2,825	174,940	7.24%	12,661	3,914
27	2060	Llanbedrog	6,235	249,219	3.95%	9,844	
28	2066	Llangybi	20,135	274,514	12.99%	35,648	21,922
29	2069	Llanllechid	44,784	804,439	-2.53%	-20,358	
30	2070	Llanllyfni	62,298	353,652	17.52%	61,957	44,275
31	2075	Bab Morfa Nefyn	20,467	180,554	10.17%	18,366	9,338
* 32	2078	Baladeulyn	196	181,887	0.46%	828	
* 33	2081	Nebo	14,167	166,328	15.15%	25,195	16,878
34	2085	Penisarwaen	25,242	206,760	8.09%	16,733	6,395
35	2089	Bro Lleu	35,207	535,637	5.60%	29,988	3,206
36	2093	Pentreuchaf	3,773	350,224	-2.80%	-9,820	
* 37	2097	Rhiwlas	902	191,986	2.58%	4,945	
38	2098	Rhosgadfan	4,589	190,649	-0.74%	-1,409	
39	2099	Rhostryfan	-3,863	260,911	-0.32%	-842	
40	2103	Sarn Bach	22,738	244,353	10.26%	25,072	12,855
41	2104	Eifion Wyn	42,122	782,683	9.44%	73,856	34,721
42	2108	Talysarn	22,378	315,567	9.74%	30,747	14,968
43	2110	Y Gorlan	28,134	357,901	7.15%	25,576	7,681
44	2111	Yr Eifil	4,600	192,825	0.57%	1,097	
45	2112	Tudweiliog	10,138	191,643	5.35%	10,257	675
46	2113	Wauanfawr	21,252	443,941	6.43%	28,530	6,333
47	2116	Glancegin	45,417	755,368	12.74%	96,234	58,466
48	2118	Bab Coed Mawr	36,957	211,025	19.56%	41,267	30,716
49	2119	Yr Hendre	-21,521	1,334,275	-0.62%	-8,329	
50	2122	Bontnewydd	35,923	577,912	5.17%	29,870	974
51	2123	Y Garnedd	58,909	918,624	7.32%	67,226	21,295
52	2125	Cymerau	109,069	1,093,592	7.21%	78,813	24,133
53	2126	Abercaseg	79,295	346,693	27.72%	96,116	78,782
54	2127	Y Felinheli	14,287	521,590	-1.14%	-5,949	46,116
55	2180	Bala	58,347	347,907	7.71%	26,812	9,417
56	2181	Traeth	23,105	650,705	0.74%	4,840	
* 57	2182	Clogau	-2,231	185,599	0.66%	1,229	
58	2183	Brithdir	17,058	170,619	12.16%	20,743	12,212
59	2185	Corris	35,734	204,851	16.89%	34,605	24,362
* 60	2187	Dinas Mawddwy	36,963	189,438	22.83%	43,241	33,769
61	2189	Dyffryn Arudwy	22,973	221,652	18.47%	40,933	29,850
62	2190	Bro Cynfal	21,652	241,235	6.10%	14,717	2,656
* 63	2191	Ganllwyd	6,145	173,623	3.95%	6,851	
* 64	2192	Edmwnd Prys	12,002	177,447	5.88%	10,425	1,553
65	2194	Llanbedr	13,038	239,904	6.59%	15,818	3,823
* 66	2197	Llanelltyd	11,764	181,573	6.67%	12,107	3,028
* 67	2198	Y Garreg	20,996	149,388	8.23%	12,294	4,825
68	2199	O.M.Edwards	6,978	328,720	4.03%	13,239	
69	2205	Manod	39,594	342,445	15.68%	24,364	7,242
* 70	2207	Pennal	21,276	182,742		28,650	19,513

Balansau Ysgolion 31 Mawrth 2015 /  
Schools Balances 31 March 2015

Eitem 8 - atodiad 1  
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A	B	C	CH	D	DD	E	F
Rhif Ysgol / School No	Enw Ysgol / School Name	Balansau / Balances 31/03/14	Dyranïad Terfynol / Final Allocation 2014/15	Balansau 31/03/15 fel % o'r Dyranïad / Balances 31/03/15 as a % of Allocation	Balansau / Balances 31/03/15	Cyfanswm Balansau dros 5% / Total Balances over 5% 31/03/15	Cyfanswm Balansau dros £50k neu £100k / Total Balances over £50k or £100k 31/03/15
71	2208	Cefn Coch	37,786	601,126	4.43%	26,634	
* 72	2210	Talsarnau	6,719	184,451	7.64%	14,090	4,867
73	2211	Tanygrisiau	1,785	309,967	5.24%	16,239	741
74	2212	Penybryn	73,771	761,763	8.22%	62,592	24,504 12,592
75	2213	Bro Hedd Wyn	20,383	298,039	8.29%	24,704	9,802
76	2214	Frongoch	33,598	175,057	10.84%	18,975	10,222
* 77	2215	Ieuan Gwynedd	28,863	183,081	15.47%	28,321	19,167
* 78	2216	Friog	6,888	173,098	-0.45%	-780	
79	2219	Tan y Castell	29,085	271,693	13.54%	36,788	23,204
80	2220	Ffridd y Llyn	37,207	250,205	9.84%	24,616	12,106
81	2221	Maenofferen	40,369	828,080	9.56%	79,160	37,756 29,160
82	2227	Hirael	38,071	590,613	11.38%	67,192	37,662 17,192
83	2228	Craig y Deryn	-2,269	403,361	0.01%	54	
84	3004	Pont y Gŏf	3,981	388,242	3.47%	13,454	
85	3005	Maesincla	94,715	1,134,300	7.01%	79,555	22,840 29,555
86	3009	Faenol	34,180	725,697	4.89%	35,503	
* 87	3010	Foelgron	11,085	160,891	9.90%	15,924	7,879
88	3013	Llandygai	58,045	504,027	13.60%	68,539	43,337 18,539
89	3018	Llandwrog	15,895	270,070	8.03%	21,700	8,197
* 90	3023	Llanystumdwy	8,934	165,276	6.86%	11,338	3,075
91	3029	Tregarth	112,291	444,476	22.70%	100,897	78,673 50,897
92	3030	Cae Top	76,776	864,774	6.89%	59,607	16,368 9,607
* 93	3037	Llanfachraeth	27,157	149,002	22.26%	33,171	25,720
94	3041	Dolgellau	20,766	555,370	7.89%	43,806	16,037
95	3300	Santes Helen	40,893	287,510	18.41%	52,935	38,560 2,935
96	3301	Our Lady	20,497	395,256	6.04%	23,888	4,125
97	3305	Beuno Sant	40,033	222,697	3.02%	6,723	
<b>CYNRADD / PRIMARY</b>		<b>2,567,330</b>	<b>35,722,977</b>	<b>7.32%</b>	<b>2,613,766</b>	<b>1,294,093</b>	<b>388,982</b>

\* 21 o ysgolion yn derbyn gwarchodaeth lleiafswm staffio yn 2014/15  
21 schools in receipt of minimum staffing protection in 2014/15

1	4002	Dyffryn Ogwen	144,316	1,807,773	3.82%	69,118	
2	4003	Botwnnog	67,770	1,930,614	-1.52%	-29,434	
3	4004	Brynrefail	91,127	3,273,720	-0.79%	-25,871	
4	4007	Dyffryn Nantlle	59,017	2,418,151	4.14%	100,179	179
5	4009	Eifionydd	149,907	1,818,883	3.01%	54,791	
6	4030	Y Gader	-77,320	2,115,283	3.95%	83,514	
7	4031	Y Moelwyn	166,831	1,741,870	6.92%	120,605	33,512 20,605
8	4032	Tywyn	404	1,483,783	-1.21%	-17,943	
* 9	4033	Y Berwyn	-90,156	1,660,601	-5.67%	-94,128	
10	4034	Arduwy	154,428	1,454,713	5.33%	77,510	4,775
11	4036	Friars	95,190	5,244,023	4.31%	226,192	126,192
12	4037	Tryfan	120,437	2,292,844	2.24%	51,315	
13	4039	Syr Hugh Owen	61,119	3,936,730	-0.59%	-23,366	
14	4040	Glan Y Môr	196,899	2,322,946	9.80%	227,572	111,425 127,572
<b>UWCHRADD / SECONDARY</b>		<b>1,139,969</b>	<b>33,501,934</b>	<b>2.45%</b>	<b>820,055</b>	<b>149,711</b>	<b>274,548</b>

\* 1 ysgol yn derbyn gwarchodaeth lleiafswm staffio yn 2014/15  
1 school in receipt of minimum staffing protection in 2014/15

1	3502	Pendalar	21,637	1,436,045	-1.77%	-25,454	
2	3503	Hafod Lon	47,910	768,325	11.35%	87,213	48,797
<b>ARBENNIG / SPECIAL</b>		<b>69,547</b>	<b>2,204,370</b>	<b>2.80%</b>	<b>61,760</b>	<b>48,797</b>	<b>0</b>

<b>Cyfanswm / Total</b>	<b>3,776,847</b>	<b>71,429,281</b>	<b>4.89%</b>	<b>3,495,580</b>	<b>1,492,601</b>	<b>663,530</b>
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Cynradd	Primary	72	18
Uwchradd	Secondary	3	4
Arbennig	Special	1	0
<b>Cyfanswm</b>	<b>Total</b>	<b>76</b>	<b>22</b>

# HOLIADUR BALANSAU YSGOLION 2014/2015

I'w gwblhau gan y Pennaeth / Llywodraethwyr a'i ddychwelyd  
i Uned Gyllid Datblygu, Cyngor Gwynedd, Caernarfon, LL55 1SH

**Cyfanswm  
9999**

**CYFANSWM BALANSAU 31 Mawrth 2015**

**£3,495,580**

balansau fel  
canran o'r  
dyraniad

**4.89%**

Yn unol a phenderfyniadau y Corff Llywodraethol, penderfynwyd defnyddio balansau yr ysgol fel a ganlyn -		
	£	manylion
1 Balansio Cyllideb 2015/2016		yn unol a chyllideb terfynol yr ysgol
<b>Cynlluniau ychwanegol yn 2015/16 sydd heb eu cynnwys yn y gyllideb -</b>		
2		
3		
4		
5		
<b>6 Arian heb ei glustnodi i bwrpas penodol yn 2015/16</b>	<b>£3,495,580</b>	<b>balansau 31/03/2015 llai 1-5 uchod (fformiwla)</b>
7 Arbedion yn ystod y flwyddyn sydd heb eu defnyddio i osod y gyllideb		
8 Incwm Arall heb ei ddefnyddio i osod y gyllideb		
<b>9 Cyfanswm adnoddau HEB eu clustnodi ar ddiwedd 2015/16</b>	<b>£3,495,580</b>	<b>amcan balansau 31/03/2016 (fformiwla)</b>
<b>Darpariaethau tu hwnt i 2015/16 -</b>		
10 e.e. Lleihad Nifer Disgyblion		
11		
12		
<b>13 Cyfanswm adnoddau HEB eu clustnodi</b>	<b>£3,495,580</b>	<b>llinellau 10 llai 11-13 (fformiwla)</b>
arwyddwyd		
PENNAETH	<input type="text"/>	dyddiad <input type="text"/>
CADEIRYDD Y	<input type="text"/>	dyddiad <input type="text"/>
LLYWODRAETHWYR		

dylid dychwelyd yr holiadur i - Uned Gyllid Datblygu, Cyngor Gwynedd, Caernarfon, LL55 1SH erbyn **17 Gorffennaf 2015**

# SCHOOLS BALANCES QUESTIONNAIRE 2014/15

To be completed by the Head Teacher / Governors and returned to Uned Gyllid Datblygu, Cyngor Gwynedd, Caernarfon, LL55 1SH

**Cyfanswm  
9999**

**TOTAL BALANCES 31 March 2015**

**£3,495,580**

balances as a percentage of allocation

**4.89%**

In accordance with the Governing Body's decisions the balances are to be used as follows -		
	£	details
1 Balancing the Budget in 2015/16		in accordance with the school's final budget
<b>Additional plans for 2015/16 which have not been included in the budget -</b>		
2		
3		
4		
5		
<b>6 Monies not earmarked for a specific purpose during 2015/16</b>	<b>£3,495,580</b>	<b>31/03/2015 balances less 1-5 above (formula)</b>
7 In year savings not included in the budget		
8 Other Income not included in the budget		
<b>9 Total resources NOT earmarked at the end of 2015/16</b>	<b>£3,495,580</b>	<b>estimated balances 31/03/2016 (formula)</b>
<b>Provision post 2015/16 -</b>		
10 e.g. Decreasing Pupil Numbers		
11		
12		
<b>13 Total resources NOT earmarked</b>	<b>£3,495,580</b>	<b>lines 10 less 11-13 (formula)</b>
<p>signed</p> <p>HEAD TEACHER <input type="text"/> date <input type="text"/></p> <p>CHAIR OF GOVERNORS <input type="text"/> date <input type="text"/></p>		

questionnaire to be returned to - Uned Gyllid Datblygu, Cyngor Gwynedd, Caernarfon, LL55 1SH by **17 July 2015**

<b>MEETING</b>	SCHOOLS BUDGET FORUM
<b>DATE</b>	30 June 2015
<b>TITLE</b>	Education Improvement Grant 2015/16
<b>PURPOSE</b>	For your information
<b>RECOMMENDATION</b>	Approve the report
<b>REPORT BY</b>	Arwyn Thomas, Head of Education
<b>CABINET MEMBER FOR EDUCATION</b>	Cllr Gareth Thomas

## 1. Background

1.1 I have already provided meetings held in November 2014 and February 2015 with background information to this 'new' grant with the Welsh Government merging 11 previous grants, whilst implementing a 10% cut.

1.2 Details are now provided on the grant basis and Distribution to Schools and another use of the grant.

## 2. Financial Details

2.1 The Welsh Government disseminates the grant to the four Improving Schools Standards Consortium in Wales. .

2.2 North Wales allocation for 2015/16 is £30,939,693, with Welsh Government forcing a contribution of £2,263,071, giving a GGA funding total of £33,549,764.

2.3 Following discussions between North Wales Heads of Education, it was decided to link GGA funding allocation to the individual Authorities on the basis of those allocated the 11 previous grants.

2.4 Gwynedd grant allocation is £5,729,482 with the Education Department having to contribute £578,591, giving total Gwynedd GGA funding of £6,308,073.

## 3. Schools Allocation

3.1 A table is enclosed (appendix 1) analysing individual schools allocation £4,535,668 based on the following distribution: -

GGA Foundation Phase : specific formula mainly based on foundation phase pupils

GGA 14-19 Network : mainly based on specific courses provided

Other GGA : 80% pupil numbers 20%, free dinner

3.2 On behalf of schools, the Education Department contributes £539,223 towards the costs of Language Centres and £289,463 towards Network 14-19 pupils courses that are provided by Further Education Colleges.



3.3 Total of 3.1 and 3.2 is £5,364,354, corresponding to a devolved percentage of 85%.

3.4 The Pupils Deprivation Grant is added in the table for your information.

#### **4. Other Use**

4.1 Foundation Phase : £246,740 to employ teachers to attend (for 10% of their opening time) voluntary Mudiadau Meithrin, officer and training costs

4.2 Language Centres : £200,500 for the remaining running costs including pupils Transport, language co-ordinators etc

4.3 14-19 Network : £49,465 for a Co-ordinator and minor specific schemes

4.3 Ethnic Minorities Achievement : £161,277 for educational services

4.4 Other : £114,860 for specific schemes including leadership development

4.5 Management and administration: £63,080 to fund GwE and the Finance Department support

#### **5. Further Details**

5.1 GwE is responsible for ensuring that schools achieve GCA requirements and for supporting the schools in that aim.

5.2 For your information, guidance letter 1 and 2 from GwE are enclosed and a template for analysing use of the Finance in accordance with the terms of the grant.

5.3 GwE also has responsibility for supporting schools with the Pupils Deprivation Grant.

		GRANT GWELLA ADDYSG (GGA) EDUCATION IMPROVEMENT GRANT (EIG)				GRANT AMDDIFAEDEDD DISGYBLION (GAD) PUPIL DEPRIVATION GRANT (PDG)		
		GGA Cyfnod Sylfaen amcanol / EIG notional Foundation Phase	GGA Rhwydwaith 14-19 / EIG 14-19 Network	GGA Eraill / EIG Other	Cyfanswm GGA / Total EIG	GAD Dan 5 / PDG under 5 @ £300	GAD 5-15 / PDG 5-15 @ £1,050	Cyfanswm GAD / Total PDG
		£	£	£	£	£	£	£
<b>CYNRADD / PRIMARY</b>								
2000	GWAUN GYNFI	50,086		11,798	61,884	2,700	36,750	39,450
2004	NEFYN	41,341		9,071	50,412	1,200	17,850	19,050
2006	LLANRUG	89,542		16,450	105,992	3,600	21,000	24,600
2008	ABERERCH	21,639		3,752	25,391		4,200	4,200
2009	ABERSOCH	11,557		1,186	12,744		0	0
2010	BEDDGELERT	6,242		1,476	7,718		2,100	2,100
2011	BETHEL	53,287		8,725	62,013	600	4,200	4,800
2013	BODFEURIG	23,969		4,490	28,460	600	4,200	4,800
2015	BORTHYGEST	15,061		2,823	17,884		1,050	1,050
2016	BRONYFOEL	0		781	781		2,188	2,188
2017	BRYNAERAU	20,448		3,642	24,090		4,200	4,200
2024	CARMEL	4,304		1,029	5,333		3,063	3,063
2026	Y GELLI	75,280		12,790	88,070	1,800	18,900	20,700
2028	PENYBRYN	0		9,484	9,484		14,700	14,700
2033	TREFERTHYR	39,399		7,614	47,013	600	4,200	4,800
2035	CWM Y GLO	13,012		2,140	15,152	600	2,100	2,700
2036	CHWILOG	18,242		2,893	21,135		3,150	3,150
2039	CRUD Y WERIN	23,454		3,791	27,245	300	4,200	4,500
2042	DOLBADARN	63,231		9,760	72,991	600	8,400	9,000
2046	EDERN	22,760		5,930	28,690	600	5,250	5,850
2047	FELINWINDA	7,772		1,612	9,384	600	2,100	2,700
2048	BRO PLENNYDD	22,724		4,387	27,111		2,100	2,100
2049	GARNDOLBENMAEN	16,306		3,651	19,958		2,100	2,100
2051	GLANADDA	0		3,370	3,370		12,600	12,600
2057	GROESLON	10,699		1,693	12,392		875	875
2059	LLANAELHAEARN	12,215		2,153	14,368	900	5,250	6,150
2060	LLANBEDROG	22,813		5,051	27,864	1,800	7,350	9,150
2066	LLANGYBI	19,505		4,027	23,532	300	10,500	10,800
2069	LLANLLECHID	93,039		16,017	109,056	2,700	16,800	19,500
2070	LLANLLYFNI	29,000		6,826	35,826	2,100	13,650	15,750
2075	BABANOD MORFA NEFYN	24,467		3,460	27,928	600	3,150	3,750
2078	BALADEULYN	8,217		2,116	10,332		3,150	3,150
2081	NEBO	6,687		1,645	8,332	300	1,050	1,350
2085	PENISARWAEN	16,712		2,759	19,471		0	0
2089	BRO LLEU	64,970		12,432	77,403	1,500	17,850	19,350
2093	PENTREUCHAF	37,431		7,016	44,447	600	7,350	7,950
2097	RHIWLAS	9,284		2,216	11,500		2,100	2,100
2098	RHOSGADFAN	14,723		3,179	17,902	600	5,250	5,850
2099	RHOSTRYFAN	25,250		4,477	29,727		6,300	6,300
2103	SARN BACH	13,656		3,444	17,100		2,100	2,100
2104	EIFION WYN	73,590		12,278	85,868	4,500	26,250	30,750
2108	TALYSARN	25,801		6,002	31,804	1,800	18,900	20,700
2110	Y GORLAN	40,982		6,091	47,073	600	4,200	4,800
2111	YR EIFL	19,024		3,724	22,748	1,500	4,200	5,700
2112	TUDWEILIOG	17,886		2,739	20,625	300	3,150	3,450
2113	WAUNFAWR	44,557		9,344	53,901	1,200	23,100	24,300
2116	GLANCEGIN	87,120		19,232	106,352	5,400	61,950	67,350
2118	BABANOD COED MAWR	34,489		4,423	38,913	3,600	7,350	10,950
2119	YR HENDRE	139,266		25,650	164,915	8,400	60,900	69,300
2122	BONTNEWYDD	56,308		10,437	66,745		4,200	4,200
2123	Y GARNEDD	125,911		19,868	145,778	1,800	24,150	25,950
2125	CYMERAU	119,223		23,261	142,484	2,700	40,950	43,650
2126	BABANOD ABERCASEG	82,922		6,938	89,860	2,400	11,550	13,950
2127	Y FELINHELI	57,393		8,574	65,966	1,500	9,450	10,950
2180	BALA	35,439		8,109	43,548	1,200	10,500	11,700
2181	TRAETH	75,903		13,131	89,033	2,700	19,950	22,650
2182	CLOGAU	6,331		1,322	7,653		2,100	2,100
2183	BRITHDIR	17,157		2,880	19,364		1,050	1,050
2185	CORRIS	18,544		2,880	21,424	900	5,250	6,150

	GGA Cyfnod Sylfaen amcanol / EIG notional Foundation Phase	GGA Rhwydwaith 14-19 / EIG 14-19 Network	GGA Eraill / EIG Other	Cyfanswm GGA / Total EIG	GAD Dan 5 / PDG under 5 @ £300	GAD 5-15 / PDG 5-15 @ £1,050	Cyfanswm GAD / Total PDG
2187	DINAS MAWDDWY	5,993	1,395	7,388		2,100	2,100
2189	DYFFRYN ARDUDWY	16,701	4,077	20,779	600	3,150	3,750
2190	BRO CYNFAL	21,340	4,277	25,618		4,200	4,200
2191	GANLLWYD	0	1,316	1,316	300	2,100	2,400
2192	EDMWND PRYS	10,405	1,641	12,046		0	0
2194	LLANBEDR	14,439	2,748	17,187		3,150	3,150
2197	LLANELLYD	11,077	2,223	13,300		1,050	1,050
2198	Y GARREG	3,074	1,265	4,339	300	1,050	1,350
2199	O.M. EDWARDS	23,404	5,740	29,144	1,800	10,500	12,300
2205	MANOD	23,685	6,540	30,225	2,700	23,100	25,800
2207	PENNAL	6,865	1,366	8,231		0	0
2208	CEFN COCH	61,876	10,545	72,420	1,500	9,450	10,950
2210	TALSARNAU	14,172	1,944	16,116		0	0
2211	TANYGRISIAU	19,740	4,447	24,186	1,500	14,700	16,200
2212	PENBRYN	76,617	15,842	92,459	1,200	27,300	28,500
2213	BRO HEDD WYN	26,759	4,571	31,330	600	6,300	6,900
2214	FRONGOCH	15,062	2,691	17,752		0	0
2215	IEUAN GWYNEDD	0	927	927		0	0
2216	FRIOG	7,665	2,274	9,939	600	7,350	7,950
2219	TAN Y CASTELL	18,939	4,783	23,722	900	13,650	14,550
2220	FFRIDD Y LLYN	21,515	3,963	25,478	600	1,050	1,650
2221	MAENOFFEREN	82,089	16,199	98,288	4,200	36,750	40,950
2227	HIRAEI	61,484	12,075	73,559	3,000	31,500	34,500
2228	CRAIG Y DERYN	28,914	6,777	35,691	1,500	11,550	13,050
2229	BRO LLIFON	21,004	4,904	25,908	2,100	8,575	10,675
3004	PONT Y GOF	36,930	6,828	43,757		9,450	9,450
3005	MAESINCLA	114,865	29,197	144,062	10,800	86,100	96,900
3009	FAENOL	83,601	14,085	97,686		5,250	5,250
3010	FOELGRON	10,422	2,164	12,586	600	5,250	5,850
3013	LLANDYGAI	53,316	11,255	64,571	1,800	21,000	22,800
3018	LLANDWROG	16,485	3,203	19,687	900	3,150	4,050
3023	LLANYSTUMDWY	8,448	1,896	10,344		3,150	3,150
3029	TREGARTH	40,982	8,205	49,187	1,200	16,800	18,000
3030	CAE TOP	86,230	15,400	101,631	3,300	27,300	30,600
3037	LLANFACHRETH	0	655	655		2,100	2,100
3041	DOLGELLAU	47,008	9,734	56,743	2,100	19,950	22,050
3300	SANTES HELEN	22,689	4,677	27,366	900	12,600	13,500
3301	EIN HARGLWYDDES	36,289	8,295	44,584	600	10,500	11,100
3305	BEUNO SANT	10,881	3,199	14,080	300	10,500	10,800
<b>CYFANSWM / TOTAL</b>		<b>3,287,136</b>	<b>640,692</b>	<b>3,927,828</b>	<b>111,600</b>	<b>1,074,150</b>	<b>1,185,750</b>
<b>UWCHRADD / SECONDARY</b>							
4002	DYFFRYN OGWEN		14,880	21,782		38,850	38,850
4003	BOTWNNOG		6,338	25,652		29,400	29,400
4004	BRYNREFAIL		11,446	41,764		66,150	66,150
4007	DYFFRYN NANTLLE		7,303	30,122		66,150	66,150
4009	EIFIONYDD		4,193	24,217		25,200	25,200
4030	Y GADER		9,161	27,344		48,300	48,300
4031	Y MOELWYN		1,903	21,940		40,950	40,950
4032	TYWYN		1,142	17,860		28,350	28,350
4033	Y BERWYN		3,425	15,241		18,900	18,900
4034	ARDUDWY		22,251	16,964		25,200	25,200
4036	FRIARS		7,747	72,801		150,150	150,150
4037	TRYFAN		13,650	29,882		67,200	67,200
4039	SYR HUGH OWEN		8,878	54,672		109,200	109,200
4040	GLAN Y MOR		2,477	34,332		53,550	53,550
<b>CYFANSWM / TOTAL</b>			<b>114,794</b>	<b>434,573</b>		<b>767,550</b>	<b>767,550</b>
<b>ARBENNIG / SPECIAL</b>							
3502	PENDALAR			7,106		14,700	14,700
3503	HAFOD LON			3,871		9,450	9,450
<b>CYFANSWM / TOTAL</b>				<b>10,977</b>		<b>24,150</b>	<b>24,150</b>
<b>CYFANSWM YSGOLION / SCHOOLS' TOTAL</b>		<b>3,287,136</b>	<b>114,794</b>	<b>3,401,930</b>	<b>111,600</b>	<b>1,865,850</b>	<b>1,977,450</b>

	GGA Cyfnod Sylfaen amcanol / EIG notional Foundation Phase	GGA Rhwydwaith 14-19 / EIG 14-19 Network	GGA Eraill / EIG Other	Cyfanswm GGA / Total EIG
UNEDAU ABC / EYA UNITS	47,496			47,496
<b>CYFANSWM / TOTAL 2015/16</b>	<b>3,334,632</b>	<b>114,794</b>	<b>1,086,242</b>	<b>4,535,668</b>

GAD Dan 5 / PDG under 5 @ £300	GAD 5-15 / PDG 5-15 @ £1,050	Cyfanswm GAD / Total PDG



Gwasanaeth Effeithiolrwydd a  
Gwella Ysgolion Rhanbarthol Gogledd Cymru  
Regional School Effectiveness &  
Improvement Service for North Wales

[www.GwE.org.uk](http://www.GwE.org.uk)

25 Mawrth 2015

Annwyl gydweithiwr

### Grant Gwella Addysg (GGA)

Mae'n debyg y byddwch yn ymwybodol o benderfyniad Llywodraeth Cymru i gyfuno'r 11 ffrwd arian grant mewn un prif grant, a elwir yn Grant Gwella Addysg (GGA) o 1<sup>af</sup> Ebrill, 2015. Dyma'r grantiau presennol:

- Cyfnod Sylfaen
- Llwybrau Dysgu 14-19
- Grant Effeithiolrwydd Ysgolion (GEY)
- Grant y Gymraeg mewn Addysg
- Grant Cyflawniad Lleiafrifoedd Ethnig
- Addysg Plant Sipsiwn a Phlant Teithwyr
- Sefydlu Athrawon Newydd Gymhwys
- Cynorthwyr Addysgu Lefel Uwch
- Ysgolion Arweiniol a Datblygol
- Cefnogaeth i Brofion Darllen a Rhifedd
- Cyllid i Ysgolion Band 4 a 5

Tra roedd rhai o'r grantiau uchod yn rhai cyffredinol, anelwyd eraill at ysgolion mewn amgylchiadau neilltuol. Dyrannwyd rhai o'r grantiau uchod bron yn gyfan gwbl i ysgolion, tra daliwyd eraill yn ganolog gan yr awdurdodau lleol i dargedu gwasanaethau i ysgolion neu staff ysgolion. Drwy gyflwyno'r GGA, daw'r grantiau uchod i ben, ond disgwylir y bydd rhai o'r gwasanaethau a gyllidir gan y grantiau uchod yn parhau. Fe sylwch, er hynny, bod y Grant Amddifadedd Disgyblion yn parhau i fod yn grant ar wahân gyda'i Delerau a'i Amodau ei hun.

Dros yr wythnosau a'r misoedd diwethaf, bu'r cyfarwyddwyr addysg yn gweithio gyda chydweithwyr cyllid a chynrychiolwyr Llywodraeth

25 March 2015

Dear colleague

### Education Improvement Grant (EIG)

You will be aware, I'm sure, of the decision by Welsh Government to merge 11 existing grant-funding streams into 1 main grant, to be known as the Education Improvement Grant (EIG) as from 1<sup>st</sup> April 2015. The existing grants are:

- Foundation Phase
- 14-19 Learning Pathways
- School Effectiveness Grant (SEG)
- Welsh in Education Grant (WEG)
- Minority Ethnic Achievement Grant (MEAG)
- Education of Gypsy and Traveller Children
- Induction of Newly Qualified Teachers
- Higher Level Teaching Assistants
- Lead and Emerging Schools
- Support for Reading and Numeracy Tests
- Funding for Band 4 & 5 Schools

Some of the above grants were universal, whilst others were targeted at schools in particular circumstances. Some of the above grants were delegated almost entirely to schools whilst others were retained centrally by local authorities to deliver targeted services to schools or their staff. The introduction of the EIG means that the above grants no longer exist, although there remains an expectation that some of the services funded by the above grants will continue. You will note, however, that the Pupil Deprivation Grant remains as a separate grant with its own Terms & Conditions.

Education directors have been working with finance colleagues and representatives from Welsh Government over the past weeks and months to

Cymru i gytuno ar un set o Delerau ac Amodau i'r GGA, gyda'r pwyslais ar gynyddu hyblygrwydd, cynyddu'r pwyslais ar ddeilliannau dysgwyr a lleihau biwrocratiaeth. O ganlyniad, cafwyd cadarnhad ar 12 Mawrth bod drafft terfynol Telerau ac Amodau'r GGY wedi cael sêl bendith y gweinidogion. Maent yn nodi'n glir disgwyliad i roi pwyslais cyffredinol ar y pedwar amcan strategol a amlinellir yn "Cymwys am Oes" a chefnogi tair blaenoriaeth LIC sef llythrennedd, rhifedd a thorri'r cyswllt rhwng anfantais a chyrhaeddiad addysgol.

Dyrennir y GGA ar sail rhanbarthol a gwnaed cryn waith i sicrhau methodoleg briodol a chytûn ar gyfer dosbarthu'r cyllid hwn i ysgolion ac awdurdodau lleol ar draws y rhanbarth. Mae hyn yn cynnwys rhai datblygiadau penodol sydd i'w croesawu'n fawr, fel y cytunwch gobeithio:

1. *"Ni fydd angen cynlluniau gwariant grant ar lefel ysgol unigol rhagor. Bydd ysgolion yn defnyddio'u Cynlluniau Datblygu Ysgol i ddangos sut byddant yn defnyddio'u cyllid i gyflawni'u deilliannau".* Yr unig eithriad i hyn yw'r defnydd o Grant y Cyfnod Sylfaen mewn Ysgolion Cynradd, ble mae Telerau ac Amodau y grant presennol yn dal yn weithredol. O ganlyniad, gofynnir i ysgolion adrodd ar eu defnydd o'u siâr o'r cyllid a ddarperir i ysgolion weithio tuag at neu gyflawni'r cymarebau staffio. Gobeithir rhoi mecanwaith syml i ysgolion ar gyfer diwallu'r gofyn hwn drwy ddarparu templed syml i'w gwblhau.
2. *"Egwyddor graidd y cyllid yw bod y mwyafrif helaeth yn cael ei defnyddio ar gyfer darpariaeth reng flaen, yn bennaf drwy ddyrannu ond hefyd drwy ddarparu'n uniongyrchol. Ar gyfer 2015-16, disgwylir isafswm dyraniad o gyfanswm y cyllid gros o 80%." Mae'r ffigurau a gytunwyd o fewn rhanbarth GwE yn nodi cyfradd ddyrannu i ysgolion o 83.28% ar gyfer 2015-16.*
3. *"Mae'n ofyniad yn y grant bod fforymau cyllidebau ysgolion yn cael manylion y grant a'u dyraniadau er gwybodaeth".*
4. *"Bydd y Grant yn weithredol am gyfnod o dair blynedd i ddechrau, i'w adolygu ar ddiwedd y flwyddyn gyntaf i roi sylw i faterion sy'n codi, a'i adolygu'n ffurfiol ar ôl y drydedd flwyddyn, yn unol â phrotocol grantiau Cymdeithas Llywodraeth Leol Cymru".*

agree a single set of Terms & Conditions for the EIG, with the emphasis on increasing flexibility, increasing the focus on learner outcomes and reducing bureaucracy. As a consequence, confirmation was received on 12<sup>th</sup> March that the final draft of the Terms & Conditions for the EIG had received ministerial approval. They clearly specify an expectation of an overall focus on the four strategic objectives outlined in "Qualified for Life" and support for the three WG priorities of literacy, numeracy and breaking the link between disadvantage and educational attainment.

The EIG will be allocated on a regional basis and much work has been undertaken to ensure an appropriate, agreed methodology for the distribution of this funding to schools and local authorities across the region. This includes some specific developments which, I hope you will agree, are most welcome:

1. *"Individual school-level grant spending plans will no longer be required. Schools will use their School Development Plans to iterate how they will use their funding to achieve their outcomes."* The one exception to this is the use of the Foundation Phase Grant in Primary schools, where the Terms & Conditions of the current grant remain in place. As a consequence, schools will be required to report on their use of the share of the funding which is provided for schools to work towards or achieve the staffing ratios. We hope to provide schools with a simple mechanism for meeting this requirement by providing a simple template for completion.
2. *"A fundamental principle of the funding is that the vast majority is used for frontline provision, in the main through delegation but also through direct provision. For 2015-16 a minimum delegation of the total gross funding of 80% is expected."* The figures agreed within the GwE region identify a delegation rate to schools of 83.28% for 2015-16.
3. *"It is a requirement of the grant that school budget forums receive details of the grant and their allocations for information, to note."*
4. *"The Grant will be in place for an initial 3-year period with a review at the end of the first year to address issues arising, and a formal review after the third year, in line with the WLGA grants protocol."*

O ganlyniad i'r uchod, fe gewch gadarnhad yn fuan gan dîm cyllid eich awdurdod lleol o ddyraniad penodol eich ysgol chi o'r GGA am 2015-16.

As a result of the above, you will shortly receive confirmation from your local authority finance team of the specific EIG allocation for your school for 2015-16.

Yn gywir / Yours sincerely

A handwritten signature in black ink, appearing to read 'Huw Foster Evans', written in a cursive style.

Huw Foster Evans  
Rheolwr Gyfarwyddwr / Managing Director

30 Ebrill / April 2015

Annwyl Gydweithiwr

### **Grant Gwella Addysg 2015-16 (GGA)**

Ymhellach i fy llythyr blaenorol ar 25 Mawrth 2015, ysgrifennaf i gadarnhau'r sefyllfa derfynol o ran y grant newydd hwn.

Fel yr eglurais yn y fy llythyr blaenorol, mae Telerau ac Amodau y GGA (atodir er gwybodaeth) yn gofyn bod o leiaf 80% yn cael ei ddatganoli i ysgolion. Mae'r ffigyrau ar gyfer rhanbarth GwE bellach yn derfynol ac mae'n bleser gen i ddweud y caiff ysgolion o leiaf 83.65% o'r GGA. Trosglwyddir hwn yn syth i gyllidebau ysgolion drwy dimau cyllid eich awdurdod lleol. Ar ben hynny, mae 9.82% arall o'r gyllideb wedi'i neilltuo ar gyfer darpariaeth uniongyrchol mewn ysgolion targed (e.e. cefnogaeth i ddisgyblion SIY a Phlant Sipsiwn a Phlant Teithwyr), i'w reoli gan yr awdurdodau lleol. Cedwir 3.47% arall am y tro gan yr awdurdodau lleol er mwyn parhau i dalu costau staffio sy'n gysylltiedig â ffrydiau gwaith nad ydynt eto yn dod o dan y Model Cenedlaethol ar gyfer Gweithio'n Rhanbarthol (e.e. Swyddogion Hyfforddiant y Cyfnod Sylfaen). Dyrennir 2.06% arall i gyflwyno Cynllun CALU a chefnogi trefniadau Sefydlu Statudol ANG, a pharheir i gyllido'r Partneriaid Cynorthwyol sy'n targedu cynhaliaeth mewn Llythrennedd a Rhifedd – darperir y cyfan gan GwE. Mae hynny'n gadael 1% sef y dyraniad sy'n cael ei ganiatáu i GwE a'r awdurdodau lleol weinyddu'r grant.

Mae cyfarwyddiadau Llywodraeth Cymru i gonsortia rhanbarthol ac Awdurdodau Lleol yn nodi

Dear Colleague

### **Education Improvement Grant 2015-16 (EIG)**

Further to my previous letter of 25<sup>th</sup> March 2015, I now write to confirm for you the final situation with regard to this new grant.

As explained in my previous letter, the Terms and Conditions of the EIG (attached for your information) require a minimum delegation to schools of 80%. We have now finalised the figures for the GwE region and I am pleased to inform you that schools will receive a minimum of 83.65% of the EIG. This will be transferred directly into your school budgets via your local authority finance teams. In addition to this, a further 9.82% of the budget is committed to direct provision in targeted schools (e.g. support for EAL and Gypsy / Traveller pupils) and is being managed by the local authorities. A further 3.47% is currently being retained by local authorities in order to continue to meet staffing costs associated with work streams that have not yet been aligned with the National Model for Regional Working (e.g. Foundation Phase Training Officers) whilst a final 2.06% is allocated to the delivery of the HLTA Scheme and support of the statutory Induction of NQTs, along with the continuation of funding for the Associate Partners who provide targeted support for Literacy and Numeracy - all being delivered by GwE. That leaves a final 1% which is the allocation allowed for administration of the grant by GwE and the local authorities.

Welsh Government guidance for regional consortia and Local Authorities clarifies that individual



na fydd angen cynlluniau gwariant grant ar lefel ysgol unigol, ac y bydd Ymgynghorwyr Her y Consortia (gan gynnwys Ymgynghorwyr Her Ysgolion Cymru) yn cefnogi a herio ysgolion i sicrhau bod eu cynlluniau datblygu ysgol yn adlewyrchu, yn briodol, eu taith tuag at welliant a'u deilliannau disgwylidig yn unol â thelerau ac amodau'r grant a'r cynlluniau busnes cymeradwy. Mae disgwyliad clir i ysgolion ddarparu dadansoddiad o gyfanswm y GGA a ddyrannwyd yn eu cynllun datblygu ysgol.

Er mwyn ceisio helpu ysgolion i gydymffurfio â'r disgwyliad hwn, rydym wedi llunio'r tabl atodol sy'n rhestru ystod o bwrpasau'r grant ac, felly, categorïau gwariant cymwys. Gofynnir i chi gwblhau'r tabl fel rhan o'ch trefn gynllunio ar gyfer gwella'r ysgol a'i rannu efo'ch ymgynghorydd her, gan hefyd anfon copi at dîm cyllid eich awdurdod lleol. I'r ysgolion hynny sy'n cyflwyno'r Cyfnod Sylfaen, cewch ffigwr ar wahân i'r pwrpas hwnnw, fel y dangosir yn yr enghraifft isod. Am bob cyllid grant ar wahân i'r Cyfnod Sylfaen, mae gennych hyblygrwydd i'w ddyrannu yn ôl yr angen rydych wedi'i adnabod drwy eich hunan arfarniad, ac er mwyn hybu unrhyw weithgareddau perthnasol yn eich Cynllun Gwella Ysgol.

Cofiwch gysylltu â'r sawl a nodir isod yn y lle cyntaf, efo unrhyw ymholiadau am y GGA:

- Am unrhyw ymholiadau am ddyrannu'r

school-level grant spending plans will no longer be required and that “..Consortia Challenge Advisers (including Schools Challenge Cymru Advisers) will provide support and challenge to schools to ensure their school development plans appropriately reflect their improvement journey and expected outcomes in line with the grant terms and conditions and approved business plans.” There is a clear expectation for schools to “provide a breakdown of their total Education Improvement Grant for Schools allocation in their school development plan.”

In order to support schools in complying with this expectation, we have put together the attached table which lists the range of “grant purposes” and, therefore, the categories of eligible expenditure. You are requested to complete the attached table as part of your school improvement planning process and to share it with your challenge adviser, with a copy to be sent to your local authority finance team. For those schools who deliver Foundation Phase, you will receive a separate figure for that purpose, as per the example below. For all grant funding apart from the Foundation Phase, you have flexibility to allocate it in accordance with the need you have identified via your self-evaluation and in order to progress any relevant activities you have identified in your School Improvement Plan.

If you have any queries about the EIG, please contact the following in the first instance:

- For any queries regarding the allocation of

cyllid a sut y dylech gael mynediad ato,  
cysylltwch â'r tîm cyllid yn eich awdurdod  
lleol;

- Am unrhyw ymholiadau am weithgareddau gwario cymwys, monitro ac arfarnu effeithiolrwydd eich gweithgareddau a gyllidir gan yr GGA i wella deilliannau dysgwyr, cysylltwch ag Ymgynghorydd Her eich ysgol.

funding and how you should access it,  
please contact the finance team in your  
local authority;

- For any queries relating to eligible spend activities, monitoring and evaluating the effectiveness of your EIG funded activities in terms of improved learner outcomes, please contact your school's allocated Challenge Adviser.

Yn gywir / Yours sincerely



Huw Foster Evans  
Rheolwr Gyfarwyddwr / Managing Director

**GRANT GWELLA ADDYSG 2015-16**

<b>YSGOL</b>	
<b>LLOFNOD Y PENNAETH</b>	
<b>DYDDIAD</b>	

<b>Dyraniad ysgol o'r Grant Gwella Addysg</b>	<b>£</b>
GGA – Cyfnod Sylfaen (damcaniaethol)	
GGA – Gweddill (damcaniaethol)	
<b>GGA - Cyfanswm</b>	
<b>Defnydd gan yr ysgol o'r Grant Gwella Addysg:</b>	
gweithio tuag at gymarebau Cyfnod Sylfaen	
gwella ansawdd yr addysgu a'r dysgu	
mynd i'r afael â rhwystrau dysgwyr at ddysgu a gwella cynhwysiant	
gwella arweinyddiaeth lleoliadau addysgol	
gwella'r ddarpariaeth ar gyfer dysgwyr ac ymgysylltiad dysgwyr	
gwella llythrennedd	
gwella rhifedd	
torri'r cysylltiad rhwng anfantais a chyrhaeddiad addysgol	
gweithlu proffesiynol rhagorol	
cwricwlwm deniadol	
cymwysterau sy'n derbyn parch cenedlaethol a rhyngwladol	
arweinwyr yn gweithio gyda'i gilydd mewn system hunan-wella	
<b>Cyfanswm Grant a ddyrannwyd</b>	

## EDUCATION IMPROVEMENT GRANT 2015-16

<b>SCHOOL</b>	
<b>SIGNATURE OF HEADTEACHER</b>	
<b>DATE</b>	

<b>School allocation of Education Improvement Grant</b>	<b>£</b>
EIG – Foundation Phase (notional)	
EIG – Other (notional)	
<b>EIG – Total</b>	
<b>School use of the Education Improvement Grant:</b>	
to work towards the Foundation Phase ratios	
improving the quality of teaching and learning	
addressing learners' barriers to learning and improving inclusion	
improving the leadership of educational settings	
improving the provision for learners and the engagement of learners	
improving literacy	
improving numeracy	
breaking the link between disadvantage and educational attainment	
excellent professional workforce	
an engaging curriculum	
qualifications which are nationally and internationally respected	
leaders working together in a self-improving system	
<b>Total Grant allocated</b>	

<b>MEETING</b>	SCHOOLS BUDGET FORUM
<b>DATE</b>	30 June 2015
<b>TITLE</b>	Schools Computer Network
<b>PURPOSE</b>	For information
<b>RECOMMENDATION</b>	For approval
<b>REPORT BY</b>	Huw Ynyr, Senior Manager IT
<b>CABINET MEMBER FOR FINANCE</b>	Cllr Peredur Jenkins

### 1. Background

1.1 A computer network for Gwynedd schools has been up-dated during the past two years.

1.2 The up-date has been carried out through a Welsh Government grant, with the funding allocated for:

- Providing comprehensive wi-fi in the learning areas
- Standardize at an Internet speed of 10mbps (primary and special schools) / / 100mbps (secondary schools and primary schools > 300 pupils)
- Provsion is via fibre for future expansion to 100mbps and 1000mbps
- Each contact is made part of the public sector's wider network (PSBA)

1.3 All links contracted until the end of March 2017

### 2. Up-date

2.1 Every secondary school have completed installing the mand provide a speed of 100mbps

2.2 A total of 5 primary schools are to receive further focus before they receive the new provision:

School	Additional Costs (met by Welsh Government)	Completion Date
Ysgol Brynaerau	£12,134.07	10/07/2015

Ysgol Cymerau	£16,516.25	26/06/2015
Ysgol Gynradd Abererch	£19,305.03	28/08/2015
Ysgol Gynradd Tudweiliog	£14,008.89	31/08/2015
Ysgol Pentreuchaf	£24,871.67	31/07/2015

2.3 Several slippages have occurred in the above programme and this may re-occur.

2.4 Two additional network resources will be added to the central network team to support the new provision in schools.

2.5 The PSBA network provider is undergoing change and transferring from Logicalis UK company to BT Global Services. This agreement provides a commitment to annual review of network costs.

2.6 Current links have a contractual agreement until March, 2017

### **3. Further Developments**

3.1 A new telephone system will be installed in the Council Offices during Quarter 2. This system has been designed so that this Service can also be introduced to schools in the County, and savings can be made.

3.2 The wi-fi provision that has been introduced to the schools are being extended to other offices and centres in the Council, such as Libraries, Leisure Centres, Record Offices and Museums. Pupils and teachers will be able to continue the curriculum work in these places expanding the available learning resources.

#### **4. Response to forum minute 26.02.2015**

4.1 In the last forum it was minuted “**(b) Further discussion at the next Schools Budget Forum meeting regarding those schools who wish to opt out of the SLA.**”

4.2 It must be noted that there is a contractual agreement on the contacts with the PSBA/Welsh Government until March, 2017.

4.3 Terminating the agreement would involve paying the capital cost to transfer the provision back to the Welsh Government.

4.4 If a contact was established with a different provider to the PSBA, access to the wi-fi infrastructure in schools would be denied.

4.5 Without a PSBA link, schools would be denied access to the SIMS system

4.6 If they were not on the PSBA network, a school would be unable to use the new telephony provision.

#### **5. Recommendation**

5.1 Accept that the work done thus far is a significant improvement to the IT infrastructure that supports learning in schools.

5.2 Commit to use the new provision and review the provision before the end of the contractual period in March, 2017